



Rights Respecting Schools.

Brynllwarch Hall School has begun the process of becoming a Rights Respecting School. We have been awarded the Bronze Award: Rights Committed, and are now working towards the Silver Award efficiently.

What is a Rights Respecting School?

The Rights Respecting School Award puts children's rights at the heart of the school and achieves this by working alongside the [UK Committee for UNICEF \(UNICEF UK\)](#). From this, schools are able to create a safe and inspiring place to learn, where children are respected, their talents are nurtured and they are able to thrive. The Rights Respecting Schools Award embeds these values in daily school life and gives children the best chance to lead happy, healthy lives and to be responsible, active citizens and puts the United Nations Conventions on the Rights of the Child into practice within the school and beyond.

Through this journey, we will work with staff, students, parents and governors every step of the way to become a Rights Respecting School. We will achieve this by bespoke resources to support staff to talk to children of all ages about the big issues facing the world today, from the refugee crisis to climate change.

There are three stages to the Rights Respecting Schools Award. Its transformative and rigorous approach means the journey to the highest stage can take up to four years. Together young people and the school community learn about children's rights, putting them into practice every day. The Award is not just about what children do but also, importantly, what adults do. In Rights Respecting Schools

children's rights are promoted and realised, adults and children work towards this goal together.



Impact of becoming a RRS for learners:

There are **four key areas** of impact for children at a Rights Respecting school; wellbeing, participation, relationships and self-esteem. The difference that a Rights Respecting School makes goes beyond the school gates, making a positive impact on the whole community.

- Children are healthier and happier
- Children feel safe
- Children have better relationships
- Children become active and involved in school life and the wider world

Further benefits of becoming a RRS for learners:

The Award improves the lives of children in the UK by taking a whole school approach to putting children's rights at the heart of school policy and practice. As a result of participation in the Rights Respecting Schools Award children at schools who have progressed through the Award:

- Know about rights
- Can exercise their rights
- Feel valued
- Can recognise the rights of others



The Rights Respecting School reward demonstrates impact for children and whole school communities in the following areas:

- Children learn about rights
- Children can exercise their rights
- A culture of respect across the school
- Pupil engagement – a shared sense of community and belonging
- A culture where children’s voices are heard and valued
- Children take their right to an education seriously
- Global citizenship – children believe they can change the world for the better
- Children develop self-esteem and value themselves
- A school environment where children feel safe and cared for
- Adults also benefit from a rights respecting culture

Knowledge and understanding of rights is central to change in these areas since rights not only set standards that children can expect, but also empower children to challenge when these standards are not met.