

BRYNLLYWARCH HALL SCHOOL

YSGOL BRYNLLYWARCH



Prospectus

2018/2019

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Welcome to Brynlywarch Hall School



Brynlywarch is an old manor house that in 1951 was transformed into a full time residential school for boys with learning difficulties.

In 1994, with the closure of Cyffronydd Girls School, Brynlywarch became a mixed school with about eight girls joining us. Students were becoming more and more local and the pupil ratio changed from residential to day pupils.

The girls residential accommodation was then converted to accommodate our Sixth Form students. This has now developed into a thriving area for nearly twenty of our sixteen to nineteen year old students, offering a wide variety of skills including: forest schools, construction and horticulture to name but a few.

In 2011 the school became a day only school. Students now travel daily from a wide area of Powys and beyond.

"A fresh start to allow all to exceed expectations"

School House - which had been used for residents, has now been transformed into a magnificent music and performing arts area. This includes a classroom, keyboard room, percussion room as well as a well equipped recording studio.

Choosing a special school is one of the most important decisions that you will make. Your child will need to feel safe and secure and be assured that they will have access to a wide range of opportunities and experiences which will shape the rest of their life. We believe that your child is entitled to the very best in education and here, at Brynlywarch School, we offer just that. The caring and devoted staff will ensure that your child reaches their full potential.

We believe in hard work and in encouraging achievement of all kinds. Our approach is founded on a special partnership between you as parents, the school and your child - education is most successful when parents are closely involved in their child's development. We will, therefore, work closely with you to ensure your child achieves the very best and grows into a confident, capable young person, prepared for adult life.

Our welcome to you and your child is warm and on-going and please remember that we are always willing to talk to parents at any mutually agreed time.

G. D. Randell

G. D. Randell
Head Teacher

School Details

Name of School:	Brynllwarch Hall School
Address of School:	Brynllwarch Hall School Kerry Newtown Powys. SY16 4PB
Main Office:	01686 670276
Fax Number:	01686 670894
E-mail:	office@brynllwarch.powys.sch.uk head@brynllwarch.powys.sch.uk
School Website:	www.brynllwarch.powys.sch.uk
Education Office:	Communities Skills & Learning Powys County Council County Hall Llandrindod Wells Powys. LD1 5LG 01597 826000
<u>Senior Leadership Team:</u>	
Head Teacher	Mr. Gavin Randell
Deputy Head Teacher	Mr. Matthew Williams
<u>Senior Teachers:</u>	
Head of 6 th Form/Curriculum lead	Mr. Jon Lewis
Pastoral Lead/Examinations Officer	Mr. Neil Jones
Digital Competency Framework	Mrs Bethan Jones
KS2, and Literacy across the school	Mrs. Sarah Morgan
<u>Chair of Governors:</u>	Mrs. K. Roberts-Jones.

Our Vision



Brynlllywarch Hall School provides a **fresh start** where there are **high expectations** through **challenge** for **all** and by **all**. **Quality teaching and nurture** enables all of our students to **manage their emotions** and take their place in society as **lifelong learners**

"A fresh start to allow all to exceed expectations"

Aims of the School

- To provide a secure and happy atmosphere in which children can learn effectively and will be sensitively cared for.
- Ensure that all children reach the highest level possible of competence in language, mathematics, science and information computer technology.
- Help children express themselves creatively through language, movement, art, music, drama and technology.
- Help children understand the world in which they live through religious, moral, historical and geographical studies.
- Provide children with a range of physical activities at both individual and group level.
- Help children develop an understanding of their cultural heritage and celebrate our position in Wales through the teaching of Welsh as a second language, and by developing the Welsh dimension of the curriculum whenever possible.
- Develop in all children a tolerance of other races and ways of life.
- Involve parents in the life of the school so that they become partners with the school in the education of their children.
- **We encourage all children to become responsible members of society by the development and implementation of the following values: -**
 - To be polite, honest and truthful
 - To keep promises and agreements

- To be charitable to others
- To be respectful to others and their property
- To be considerate to all living things
- To be responsible for all personal actions by developing a self-discipline.

Home-School Agreement

On accepting a place at Brynnllywarch School, parents and students are expected to sign the 'home-school' agreement.

The school will agree to provide a safe, supportive and stimulating learning environment in which each child is treated as an individual and the needs of all are considered. We will encourage students to work hard, to behave appropriately and take pride and pleasure in the own and others' achievements.

The parents will endeavour to work together at home and in school to ensure good standards of behaviour and a positive attitude towards school and work at all times.

We will work together on the basis of mutual respect to help our students become confident and enthusiastic learners.

Education

The primary aim of our curriculum is to engage reluctant students in the act of learning as a pleasurable and profitable experience. Our students are offered a wide ranging and varied curriculum, with an emphasis upon the acquisition of a wide range of skills.

Our students all have a Statement of Special Educational Needs. This forms the basis of all Individual Education Plans and is reviewed annually at an Education Review. Full subject reports are produced annually. In addition, students undergo a regular learning and achievement review as part of our internal assessment. This review informs the Individual Education Plan.

We have a fully qualified and highly experienced teachers. In addition we have full time teaching assistants who work in the classroom alongside the teachers.

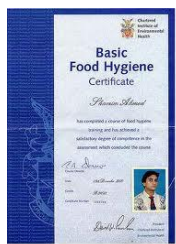
In addition to these we have pastoral support, well-being and learning coaches that form our student support services.

Class sizes vary between 4 to 8 pupils and one to one support is offered to students who require it. Our older students have the opportunity to gain accreditation from a range of nationally recognised qualifications on offer from Entry Level Certificate and Vocational Level 1 & 2 to BTEC First courses and GCSE. Work Experience is organised for all young people in Year 10, Year 11 and

the Sixth Form. Careers advice is offered from Year 9 onwards by the Powys Specialist Careers Advisors. All 14-19 year olds have an individual Learning Pathway.

There are clear expectations regarding student behaviour and each classroom teacher monitors and reports on conduct through a well-established recording system.

Our sixth form provision offers a wide range of activities and courses including Essential Skills in Numeracy, Literacy, ICT, RE , PSHE, BTEC Land Studies, Duke of Edinburgh - Bronze, Silver & Gold, Forest Schools, Estate Skills, BTEC Sport, Construction, Music and Cookery, GCSE Art and additional qualifications i.e. First Aid, Baby Sitting and Food Hygiene.



Outreach Service

At Brynlllywarch we are proud to have an Outreach Service which offers advice, support and training including:

Individual referrals, observation, assessment and planning
Support and Strategies.

Delivery of training courses including dealing with
confrontational behaviour and emotional literacy.

Transition support between mainstream to specialist
settings.

Sharing and modelling good practice

We offer support for all those living and working with:

Attention Deficit Hyperactivity Disorder

Autistic Spectrum Disorder

Social Conduct Disorder

Oppositional Defiant Disorder

Anxiety

Stress

Depression

Social Emotional & Behavioural Difficulties

Moderate Learning Difficulties

Behavioural Modification programmes

Activities

We offer a wide range of activities which the students are encouraged to take part in. Our aims are participation for all. These activities include:

- Football
- Horse-riding/Horse care
- Canoeing
- Gardening
- Walking
- Swimming
- Theatre Trips
- Camping
- Choir/Musical Productions

The following pictures are a selection of some of the activities the students have enjoyed at school.



“A fresh start to allow all to exceed expectations”

Admissions

Parents considering applying to the school for the admission of their child/children are most welcome to visit the school when it is in session. Please contact the school to make an appointment.

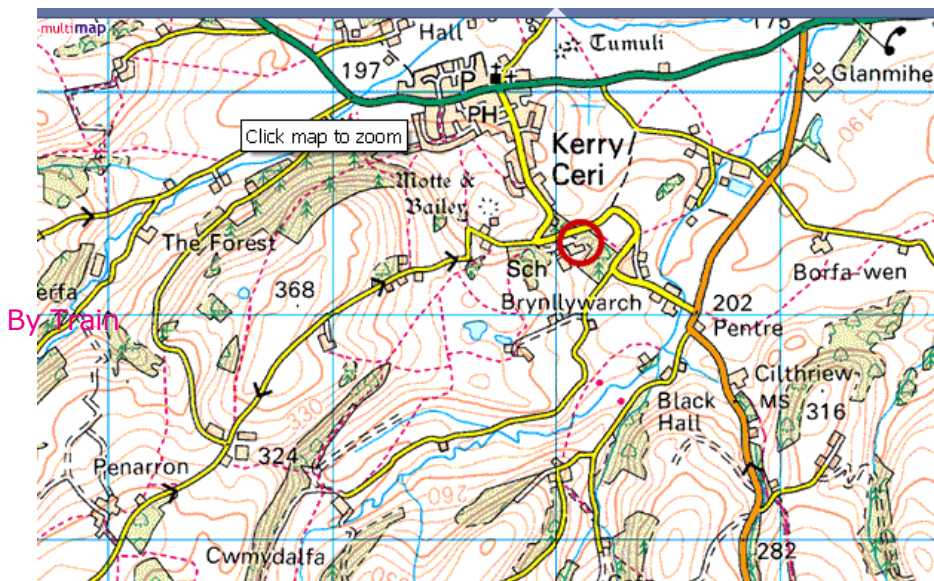
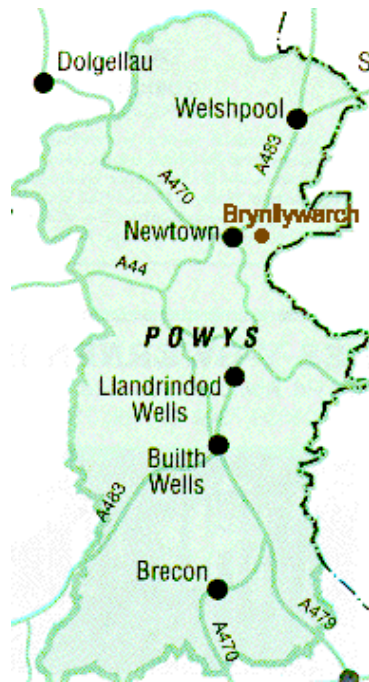
Further information regarding admission procedures are available from Powys County Council, County Hall, Llandrindod Wells, Powys or the Educational Psychologist Service.

(Recommendation 23.5 hours)		
Time	Activity	Total Teaching Time
8.50 am	School open (Breakfast Club)	
8.55 – 9.05	Assembly	
9.05 – 10.45	Teaching Time	1hr.40mins
10.45 – 11.00	Morning Break	
11.00 – 12.40	Teaching Time	1hr.40mins
12.40 – 1.30	Lunch	
1.20 – 3.05	Teaching Time	1hr.40mins
3.05	Assemble for dismissal	
		Total 5 hours
Total Teaching Time per Week		25 hours

Please note that children should not arrive at school before 8.50 when Breakfast Club starts. School cannot accept responsibility for pupils before 8.50.a.m. or after 3.05.p.m.

“A fresh start to allow all to exceed expectations”

How to find Brynlywarch Hall School



Newtown is the nearest station and is served by trains from Birmingham New Street, Telford, Shrewsbury, Welshpool, Caersws, Machynlleth and Aberystwyth.

"A fresh start to allow all to exceed expectations"

The Local Community



Newtown

Newtown is a small market town is situated on the banks of the River Severn. It has excellent shopping as well as having a theatre, museum and art gallery. Newtown is steeped in history. It is the resting place of the Pryce family, founders of Pryce Jones, the world's first ever mail order company and was also home to Robert Owen, the founder of the Co-operative movement.

Kerry



"A fresh start to allow all to exceed expectations"

Kerry village lies on the A489 road some three miles east of Newtown. It sits in an area of outstanding natural beauty; the Vale of Kerry rising to the renowned Kerry Ridgeway beyond.

The Kerry electoral ward on Powys County Council also includes the village of Sarn.

Kerry has a Primary School, a post office/shop, a thriving Community Centre and two public houses.

The Parish Church of St. Michaels and All Angels is situated in the centre of the village and has a thriving community focus. The Chapel is also in the centre of the village.



The village has grown significantly in recent years and now has a population in excess of 1100. The school values the support of the local community and their help in many aspect of school life. The school keeps the local community up to date with events in school and news through a monthly report in the successful 'Kerry News' printed each month.



Current Staffing

Teaching Staff/Curriculum Leaders

- Mr. Gavin Randell Mr. Matthew Williams
- Mr. Neil Jones Mr. Jon Lewis
- Mrs. Sarah Morgan Mr. Martyn Davidson
- Mrs Bethan Jones Mrs Sally Senior
- Miss L Surgeson Mrs. E. Allen
- Ms. K. Blackhurst Mr. I. Glitz

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Support Staff:

- 3 HLTAs
- 1 Well-being Co-ordinator
- 18 TAs
- 2 Office Staff
- 1 Bursar
- 1 Kitchen Staff
- 1 Facilities Manager

Current Governors:

The Governors are responsible for making decisions regarding the running of the school. The normal term of office is a period of 4 years.

Chair:	Cllr. K. Roberts-Jones	Staff:	Mrs. T. Owen
Vice Chair:	Mr John Ward	Parent:	Mr. T. Batten
LEA Governor:	Mrs. K. Roberts- Jones		Mrs. A. Forester
	Mr John Ward		Mr N. Burkett
Community:	Mrs. A Lloyd	LEA Advisor:	Mr D. Owen
	Mrs. S. Lavender	Clerk:	Mrs. G. Down
Teacher:	Mr. J. Lewis	Head Teacher:	Mr. G. Randell

School Uniform

We have a school uniform that we actively encourage student to wear.

We believe our uniform adds to the ethos of the school assisting with good behaviour and fostering a strong feeling of belonging amongst the children.

Our **school colour** is black with the school logo displayed on a sweatshirt.

School uniform consists of the following:

Sweatshirts (from school)	Black with Logo
Shoes (trainers are not permitted)	Black, low heeled, leather
Boys Uniform	Black Polo Shirt, Black or Grey Trousers. Suitable Coat.
Girls Uniform	Black Polo Shirt, Black Skirt or Trousers. Suitable Coat.
Physical Education	Black Shorts or Joggers, T-Shirt, football socks & trainers.
Swimming	Swimming trunks (boys) Swimsuit (Girls) One-piece.

Please note that **extreme hair styles and colours** are not permitted in school.

Jewellery is **not allowed** except one small stud or sleeper per ear.

The Curriculum

The **curriculum** refers to the range of subjects taught to students. Our school provides a **broad, balanced and integrated curriculum** which challenges and extends all children, promoting the full development of each individual according to their age and ability.

All children experience a range of activities that give them a chance to grow, not only academically but also socially and physically. We provide opportunities for the development of personal skills such as co-operation, tolerance, independence and organisation.

Our school has its own timetables and policies, which outline how subjects will be taught and when. Our schemes of work for each subject provide a clearly defined structure for teachers. Policies and schemes are reviewed regularly.

Careful planning, record keeping and assessment by teachers ensure full coverage and delivery of the curriculum supported by the curriculum co-ordinators within the school. Each of the National Curriculum subjects has a teacher co-ordinator. Co-ordinators extend their skills and knowledge by attending courses, organise resources and monitor work within their subject throughout the school. Classes are taught within a nurturing class base environment which reduces the amount of transitions our students have throughout the day.

Emphasis is placed on the development of cross curricular skills, especially developing thinking, communication, application of number and ICT. These skills are used across and within all other subjects

All policies are available for parents on request.

Brynllwarch School, like all other schools, follows the National Curriculum.

(Curriculum Cymraeg) The youngest students, Key Stage 2, follow a modified Primary curriculum based in a designated classroom which is separate from the main classroom block. Key Stage 4, follow their individual learning pathways with a major focus being on life after school. We do this with bespoke personalised packages that are designed to enthuse and be relevant to each learner.

The following National Curriculum subjects are taught at Ks3:

Core Subjects

Foundation Subjects

English

History

Physical Education

Mathematics

Geography

Art

Science

Technology

Music

Welsh (Second Language) ICT

French

In addition Religious Education, Personal and Social Education and Careers Education is taught as timetabled subjects.

At Ks4 all students continue with the statutory National Curriculum subjects ie. English, Mathematics, Science, Welsh and PE, as well as choosing from options such as BTEC firsts in Sport, Outdoor Education Construction, Horse

Care, Animal Care and Music. GCSE History & Geography and BTEC Home Cooking Skills.

At Key Stage 4 and post 16 we offer a personalised curriculum to meet the needs of all of young people's needs. Subjects include Land Based Studies, Tractor Driving, Literacy & Numeracy and other opportunities to develop personal skills prepare for further education and the world of work.

The Welsh Language

All children study Welsh whilst they are at Brynlllywarch School. All students and staff are encouraged to use incidental Welsh throughout the school day. The aim of teaching Welsh as a second language is to enable our students to understand the Welsh language and to use it to express themselves bilingually.

The dinner register is done bilingually at the start of each school day. A welsh 'grace' is said before lunch and welsh songs form an important part of our celebrations.

The school takes a prominent part in celebrating and promoting the Welsh Language and culture through various events which include visits to International sporting events.

Curriculum Cymraeg

The school firmly supports the ethos of the Curriculum Cymraeg. Whenever appropriate a Welsh emphasis is placed on the teaching materials and schemes of work.

Religious Education

Religious Education is taught in accordance with the Powys Agreed Syllabus, which provides an introduction to the religious and spiritual areas of experience and particularly to the Christian tradition. Parents are reminded that they are fully entitled to request that their children be withdrawn from the act of corporate worship and from religious education lessons. Parents wishing to do this or to discuss the matter further should contact the Head Teacher.

Sex Education

Sex education is introduced as part of the broad programme of Health Education when dealing with human anatomy and physiology at an elementary level, and at a later stage as part of the preparation of the individual for personal, social and family responsibilities.

Parents are reminded that they are fully entitled to request that their children be withdrawn from sex education lessons. Parents wishing to do this or to discuss the matter further should contact the Head Teacher.

Careers Guidance and Work Experience

Preparation for school leaving, with Careers advice and guidance, plays a prominent part in the work of the final years, with vocational visits undertaken to places of employment. The Careers Officer has frequent meetings with pupils to discuss the employment and training opportunities available. The service plays an important part in the

post 16 Unit too.



"A fresh start to allow all to exceed expectations"

Physical Education and Outdoor pursuits

The aim of our Physical Education Department is to give every student as broad an experience as is possible, considering the limitations of staffing and geographical position. When a student leaves Brynllwarch he/she will be able to play and be conversant with the rules of all the major games and many minor ones. He/she will have experienced a wide range of activities within lessons, and had the opportunity to pursue to a greater depth those sports in which he/she shows ability or interest.

Enjoyment is paramount, and we encourage students to take advantage of the facilities, which may not exist when they leave Brynllwarch. The varied extra-curricular and outdoor pursuits programme is designed to encourage leadership, responsibility and general community co-operation through the whole spectrum of age, ability and aptitude.

The following sports are covered by the curriculum:

Football, Cross-Country, Indoor Hockey, Cricket, Tennis, Rounders, Athletics, Gymnastics, Table Tennis, Volleyball, Softball, Swimming, Camping, Circuit-Training, Keep Fit, Dance, Basketball and Health Related Fitness.

All students have at least two lessons of sport per week.

The PE staff have all the qualifications necessary to lead and supervise activities in the school.

Extra curricular sports activities include table tennis, badminton and cricket run by 5/60 coaches. Football and cricket are also played at lunchtime, organised by the 6th form.

Charges for Day Activities

During the course of the school year the school will organise various educational visits and activities. Parents will be asked to make a contribution towards the cost of these activities. No child will be barred from participating because of cost but the viability of these activities will be considered if insufficient parents feel able to contribute

Safeguarding your Child

Brynlywarch School is committed to safeguarding your child and to following the recommendations laid out in the Children Act 2004, which broadly states that children and young people have rights of their own, independent of those of their parents, guardians and carers. These rights and responsibilities should be recognised and respected. Mr. Randell is the designated person for Child Protection

To enable all children and young people to achieve their potential, they should:

1. Have their basic needs met.
2. Enjoy the medical, educational, leisure and welfare services necessary for a healthy and positive childhood.
3. Live in a safe environment protected from exploitation, abuse and harm.
4. Feel loved and valued and be supported by a network of reliable and affectionate relationships.
5. Have a positive image of themselves and a secure sense of identity including cultural and racial identity.
6. Be consulted and have views taken into account on all matters and decisions that affect their lives
7. Be helped to develop good inter-personal skills and confidence in social situations to enable them to become competent in looking after themselves and coping with everyday living.
8. Where there is a conflict of interest between parents and children, and in all decisions relating to their future, the child's interest must be given primary considerations

Pastoral Care

A child who feels safe, valued and happy is in the best position to gain maximum benefit from time spent in school. We strive to ensure that this is the case in our school.

We have a zero-tolerance on bullying and students are made aware of our anti-bullying policy through their PSHE lessons and assemblies.

We frequently stress to pupils the importance of telling someone if they feel that they are being bullied in any way. Bullying is a regular topic in assemblies and your child should be left in no doubt as to what action to take if they are bullied.

Form tutors are in daily/weekly telephone/email contact with parents as appropriate.

The school organises a range of visits for both curricular and extra-curricular purposes. Visits are also a strong feature of our rewards system.

We provide a dedicated well-being area and students are able to access a variety of support services including counselling, art based therapy, rebound therapy and health/lifestyle support from external agencies such as CAIS.

School Meals

School Snacks

We encourage healthy eating and all children will be actively encouraged to eat fruit or a suitable alternative at break times. This does **not** mean sweets or crisps. We run a daily tuck shop at 20p per item.

School Meals

Hot and cold meals are available daily and eaten in the school hall.

The School Meals Service operates a "Healthy Eating" policy, which is reflected in the menus offered.

Provision is made for children wishing to bring their own packed lunch to eat in the school hall. Please note that no glass bottles are allowed and we ask you not to include any fizzy drinks. Packed lunch boxes are stored in a designated area. This area is not refrigerated so please consider the contents carefully. At present we have no cool or refrigerated storage areas available to facilitate this. In 2017 all schools in Powys were upgraded to the new cashless system in canteens which is supported through Parent Pay details of this are available from the school office. Our school meals are run by Powys Catering.

Free School Meals & Clothing Grants

Free School Meals are provided for children of parents in receipt of appropriate benefits. Please note that we do not distinguish between paying and non-paying pupils.

Complaints

A formal complaints procedure exists in line with The Education Act 1996 although we hope that you would contact us to discuss any issue informally in the first instance. Should you wish to make a formal complaint, a copy of the procedures can be obtained directly from the school.

School Security

The buildings are protected by intruder alarms.

Parents must give permission for photographs of pupils to be used in publicity.

All visitors to the school must sign in at the main office. Visitors are issued with badges to identify them when walking around the school grounds.

All staff are checked by the Data Barring Service.

Students who carry knives or other weapons into school are reported to the police.

Children on trips and visits are checked in regularly by their teachers.

All trips and visits are assessed for risk.

Students must hand in mobile phones, i-pods etc. to the school office for safe keeping when they arrive at school.

Gwasanaeth Ysgolion / Schools Service
2018 - 2019
SCHOOL CALENDAR

Autumn Term 2018	Non-Pupil Days	No of School Days
Wednesday 5 th September to Friday 26 th October	Monday 3 rd September Tuesday 4 th September	38
Half Term – Monday 29th October to Friday 2nd November		
Monday 5 th November to Friday 21 st December		35

Spring Term 2019	Non-Pupil Days	No of School Days
Tuesday 8 th January to Friday 22 nd February	Monday 7 th January	34
Half Term – Monday 25th February to Friday 1st March		
Monday 4 th March to Thursday 11 th April	Friday 12 th April <i>Directed Teacher Day</i>	29

Summer Term 2019	Non-Pupil Days	No of School Days
Monday 29 th April to Friday 24 th May		19
Half Term – Monday 27th May to Friday 31st May		
Monday 3 rd June to Friday 19 th July	Monday 22 nd July	35

Good Friday:	Friday 19 th April 2019
Easter Monday:	Monday 22 nd April 2019
May Day Bank Holiday:	Monday 6 th May 2019
Spring Bank Holiday:	Monday 27 th May 2019
Royal Welsh Show:	Monday 22 nd July to Thursday 25 th July 2019