
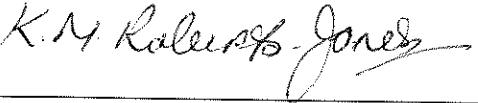




PASTORAL CARE AND PUPIL SUPPORT POLICY

Policy Review

This policy will be reviewed as detailed in the school's policy review cycle. It may also be necessary to review and amend it sooner to reflect both local and national changes.

Signed		Headteacher
Signed		Chair of Governors
Dated:	19th April 2016.	
Date of Review:	April 2019	

Rationale

At Brynllwarch we approach the care of our pupils in a positive way, reinforcing the philosophy and ethos of the school, whilst embracing the School Vision and Aims.

We believe that everyone at Brynllwarch is entitled to have access to the very best learning opportunities. These will be provided within a safe, caring and stimulating environment that will enable all learners to achieve their full potential through learning opportunities that meet their individual needs.

Our commitment to this vision means that we will:

- provide a broad, relevant and challenging curriculum that includes all aspects of Routes for Learning, National Curriculum and 14-19 Curriculum;
- acknowledge and respect the individuality of all learners, where everyone is a valued member of the school community;
- ensure that all learners have access to high quality resources, communication systems and expertise. These will be provided within an attractive environment that encourages fun, creativity, respect and enjoyment;
- recognise our staff team as an excellent resource and that valuing, supporting and developing them is central to our pupils' achievements;
- work in partnership with parents, carers, governors and other professionals to provide support, guidance and training;
- develop and sustain positive links with the community, encouraging inclusion across a wide spectrum.
- build upon individual and whole school strengths and celebrate all achievements;
- provide access to learning opportunities that promote communication, self-esteem, motivation and independence.

This policy statement should be read in conjunction with the following school policies:

- Learning, Teaching and Curriculum;
- Health and Safety;
- Behaviour Management;
- Positive Handling;
- Equal Opportunities;

- Race Equality.

Our pupils are fully supervised and we place great emphasis on their welfare and well-being, whilst encouraging opportunities for independence. We aim for our pupils to feel happy and secure in which ever activity they are taking part.

Pupils do not remain in classrooms, central resource areas, toilet areas or other areas of the building during breaktimes/lunchtimes without adult supervision. Pupils may not enter the building at break-times without the permission of the staff on duty.

Minor difficulties, worries or upsets involving any pupil which arise within the classroom or in the playground are dealt with by the class teacher or the members of staff on duty. The pupil(s) concerned are always fully involved in any discussion about an incident or concern.

More serious incidents or concerns about a pupil's behaviour, health or welfare may be referred to the class teacher in the first instance.

A pupil's parents or guardians may be contacted if it is felt necessary to involve them in dealing with a particular situation or concern. This is usually carried out by means of a telephone call or letter.

Parents are always welcome and are encouraged to contact their child's class teacher, the Assistant Headteacher, Deputy Headteacher or Headteacher if they have any concerns or worries. We encourage parents to share concerns about home circumstances or medical matters that may affect their child's work or behaviour in school through the Home-School Book.

All pupils are encouraged to communicate freely and openly to any member of staff if they have any worries or problems of any kind or a work or personal level. Staff respond to pupils in a sympathetic and concerned way, offering advice, support, guidance and reassurance in confidence if required. However, staff inform pupils if they need to refer the concern to the Headteacher (or his representative) if it is one of Child Protection.

Brynlywarch places strong emphasis on the individuality of every person and pupils are encouraged to be positive and supportive in their approach to people who may seem 'different' through a disability or by their physical appearance.

As a school we have established and now maintain close working partnerships with various outside agencies involved in the well-being and care of children and young people. We also maintain a close working relationship with: the School Nurse, Educational Psychologists, CAMHS, Physiotherapists, Occupational Therapists, Speech and Language Therapists, 5x60 Sports Officer, Sports Development Officers when available.

We have our own School Counsellor who is provided through Xenzone. This is a local authority counselling service. She visits school each week and students are able to be referred or can self refer to the service. This is proving a popular service with approximately five students each week. Sessions usually last for about an hour and run for six to twelve weeks as appropriate.