

# 5 PRINCIPLES of a GOOD LESSON

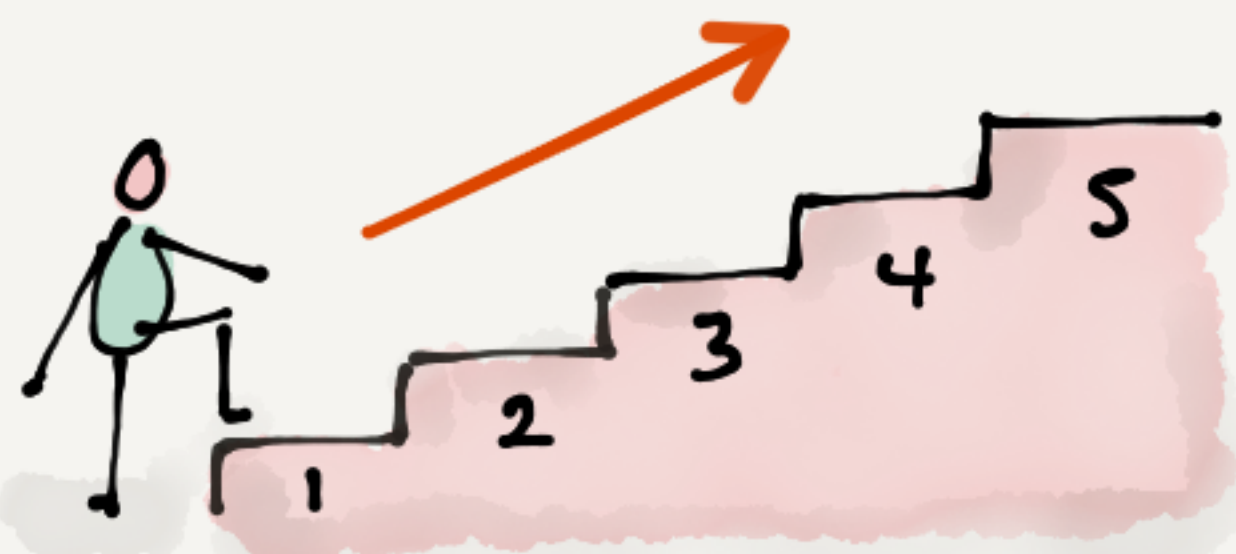
@ImpactWales

in light of the Donaldson Review

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All pupils make good **PROGRESS**

- ★ All pupils understand what progress looks like and the next steps they need to take
- ★ Teachers check progress using formative assessment and agree next steps
- ★ Teachers provide regular, constructive feedback



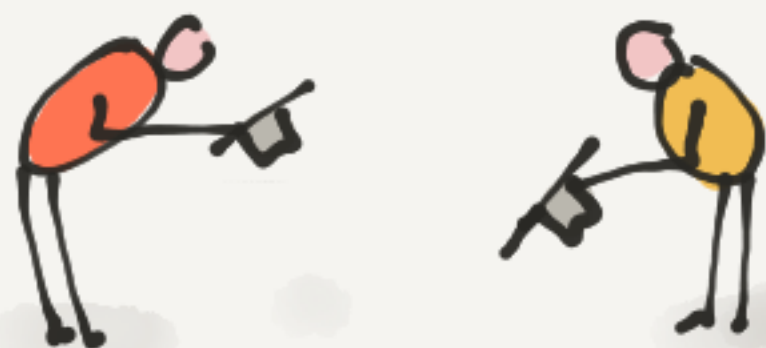
All pupils are **CHALLENGED**

- ★ Differentiation by task stretches pupils at all levels
- ★ Pupils use metacognitive strategies to overcome obstacles, understand and improve their own learning



Everyone shows **RESPECT**

- ★ The principles of mutual respect & empathy underpin learning



All pupils are **ENGAGED**

- ★ Lessons create a lifelong love of learning & inquiry in pupils



Learning supports **INDEPENDENCE**

- ★ Learning is designed to promote capable, independent learners



Ambitious, capable learners

Enterprising, creative contributors

Healthy, confident individuals

Ethical, informed citizens